CERTIFICATION OF ENROLLMENT

SUBSTITUTE HOUSE BILL 2003

Chapter 531, Laws of 2009

61st Legislature 2009 Regular Session

PROFESSIONAL EDUCATOR STANDARDS BOARD

EFFECTIVE DATE: 07/26/09 - Except section 2, which becomes effective 08/01/09.

Passed by the House April 20, 2009 Yeas 95 Nays 0

FRANK CHOPP

Speaker of the House of Representatives

Passed by the Senate April 9, 2009 Yeas 45 Nays 1

BRAD OWEN

President of the Senate

Approved May 18, 2009, 3:32 p.m.

CERTIFICATE

I, Barbara Baker, Chief Clerk of the House of Representatives of the State of Washington, do hereby certify that the attached is SUBSTITUTE HOUSE BILL 2003 as passed by the House of Representatives and the Senate on the dates hereon set forth.

BARBARA BAKER

Chief Clerk

FILED

May 20, 2009

Secretary of State State of Washington

CHRISTINE GREGOIRE

Governor of the State of Washington

SUBSTITUTE HOUSE BILL 2003

AS AMENDED BY THE SENATE

Passed Legislature - 2009 Regular Session

State of Washington 61st Legislature 2009 Regular Session

By House Education (originally sponsored by Representatives Orwall, Sullivan, Quall, Priest, and Maxwell; by request of Governor Gregoire)

READ FIRST TIME 02/23/09.

1 AN ACT Relating to the professional educator standards board 2 membership and duties; amending RCW 28A.410.200, 28A.410.100, and 3 28A.410.210; adding a new section to chapter 28A.410 RCW; and providing 4 an effective date.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

6 <u>NEW SECTION.</u> **Sec. 1.** A new section is added to chapter 28A.410 7 RCW to read as follows:

8 The professional educator standards board shall:

9 (1) Develop and maintain a research base of educator preparation 10 best practices;

(2) Develop and coordinate initiatives for educator preparation in high-demand fields as well as outreach and recruitment initiatives for underrepresented populations;

14 (3) Provide program improvement technical assistance to providers15 of educator preparation programs;

16 (4) Assure educator preparation program compliance; and

17 (5) Prepare and maintain a cohesive educator development policy18 framework.

1 Sec. 2. RCW 28A.410.200 and 2005 c 497 s 202 are each amended to
2 read as follows:

3 (1)(a) The Washington professional educator standards board is 4 created, consisting of ((twenty)) twelve members to be appointed by the 5 governor to four-year terms and the superintendent of public 6 instruction. <u>On August 1, 2009, the board shall be reduced to twelve</u> 7 members.

(b) ((As the four-year terms of the first appointees expire or)) 8 Vacancies ((to)) on the board ((occur for the first time,)) shall be 9 filled by appointment or reappointment by the governor ((shall appoint 10 or-reappoint-the-members-of-the-board-to-one-year-to-four-year 11 12 staggered-terms. Once-the-one-year-to-three-year-terms-expire,-all subsequent-terms-shall-be-for)) to_terms_of four years((,-with-the 13 14 terms expiring on June 30th of the applicable year. The terms shall be staggered-in-such-a-way-that,-where-possible,-the-terms-of-members 15 16 representing a specific group do not expire simultaneously)).

(c) No person may serve as a member of the board for more than twoconsecutive full four-year terms.

(d) The governor shall ((annually)) biennially appoint the chair of the board ((from among the teachers and principals on the board)). No board member may serve as chair for more than ((two)) four consecutive years.

(2) ((Seven-of-the-members-shall-be-public-school-teachers, one shall-be-a-private-school-teacher,-three-shall-represent-higher education-educator-preparation-programs,-four-shall-be-school administrators, two shall be educational staff associates, one shall be a classified employee who assists in public school student instruction, one shall be a parent, and one shall be a member of the public.

29 (3) Public school teachers appointed to the board must:

30 (a)-Have-at-least-three-years-of-teaching-experience-in-a
31 Washington-public school;

32 (b) Be currently certificated and actively employed in a teaching 33 position; and

34 (c) Include one teacher currently teaching at the elementary school 35 level, one at the middle school level, one at the high school level, 36 and one vocationally certificated.

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(4) Private school teachers appointed to the board must:

- 1 (a)-Have-at-least-three-years-of-teaching-experience-in-a
- 2 Washington approved private school; and
- 3 (b) Be currently certificated and actively employed in a teaching
 4 position in an approved private school.
- 5 (5) Appointees from higher education educator preparation programs 6 must include two representatives from institutions of higher education 7 as defined in RCW 28B.10.016 and one representative from an institution 8 of higher education as defined in RCW 28B.07.020(4).
- 9 (6) School administrators appointed to the board must:
- 10 (a) Have at least three years of administrative experience in a
 11 Washington public school district;
- 12 (b)-Be-currently-certificated-and-actively-employed-in-a-school 13 administrator position; and
- 14 (c) Include two public school principals, one Washington approved 15 private school principal, and one superintendent.
- 16 (7) Educational staff associates appointed to the board must:
- 17 (a)-Have-at-least-three-years-of-educational-staff-associate
 18 experience in a Washington public school district; and
- 19 (b) Be currently certificated and actively employed in an 20 educational staff associate position.
- 21 (8) Public school classified employees appointed to the board must:
- 22 (a) Have at least three years of experience in assisting in the 23 instruction of students in a Washington public school; and
- 24 (b) Be currently employed in a position that requires the employee
 25 to assist in the instruction of students.
- 26 (9)-Each-major-caucus-of-the-house-of-representatives-and-the 27 senate shall submit a list of at least one public school teacher. In 28 making-the-public-school-teacher-appointments,-the-governor-shall 29 select-one-nominee-from-each-list-provided-by-each-caucus. The governor shall appoint the remaining members of the board from a list 30 of-qualified-nominees-submitted-to-the-governor-by-organizations 31 32 representative of the constituencies of the board, from applications 33 from other qualified individuals, or from both nominees and applicants. (10) All appointments to the board made by the governor shall be 34 35 subject to confirmation by the senate.
- 36 (11) The governor shall appoint the members of the initial board no
 37 later than June 1, 2000.

- (12) In appointing board members, the governor shall consider the
 diversity of the population of the state.
- 3 (13)) <u>A majority of the members of the board shall be active</u>
 4 practitioners with the majority being classroom based. Membership on
 5 the board shall include individuals having one or more of the
 6 following:
- 7 (a) Experience in one or more of the education roles for which 8 state preparation program approval is required and certificates issued; 9 (b) Experience providing or leading a state-approved teacher or 10 educator preparation program;
- 11 (c) <u>Experience providing mentoring and coaching to education</u> 12 professionals or others; and
- 13 (d) Education-related community experience.
- 14 (3) In appointing board members, the governor shall consider the 15 individual's __commitment __to __quality __education __and __the __ongoing 16 improvement __of __instruction, __experiences __in __the __public __schools __or 17 private schools, involvement in developing quality teaching preparation 18 and support programs, and vision for the most effective yet practical 19 system of assuring teaching quality. The governor shall also consider 20 the diversity of the population of the state.
- 21 (4) All appointments to the board made by the governor are subject
 22 to confirmation by the senate.
- 23 (5) Each member of the board shall be compensated in accordance 24 with RCW 43.03.240 and shall be reimbursed for travel expenses incurred 25 in carrying out the duties of the board in accordance with RCW 26 43.03.050 and 43.03.060.
- 27 (((14))) (6) The governor may remove a member of the board for neglect of duty, misconduct, malfeasance or misfeasance in office, or 28 for incompetency or unprofessional conduct as defined in chapter 18.130 29 RCW. In such a case, the governor shall file with the secretary of 30 state a statement of the causes for and the order of removal from 31 32 office, and the secretary of state shall send a certified copy of the statement of causes and order of removal to the last known post office 33 address of the member. 34
- 35 (((15) If a vacancy occurs on the board, the governor shall appoint 36 a replacement member from the nominees as specified in subsection (9) 37 of-this-section-to-fill-the-remainder-of-the-unexpired-term. When 38 filling-a-vacancy-of-a-member-nominated-by-a-major-caucus-of-the

legislature, the governor shall select the new member from a list of at least one name submitted by the same caucus that provided the list from which the retiring member was appointed.

4 (16))) (7) Members of the board shall hire an executive director
5 and an administrative assistant to reside in the office of the
6 superintendent of public instruction for administrative purposes only.

7 (8) Members of the board may create informal advisory groups as
8 needed to inform the board's work.

9 **Sec. 3.** RCW 28A.410.100 and 2005 c 497 s 207 are each amended to 10 read as follows:

Any teacher whose certificate to teach has been questioned under RCW 28A.410.090 shall have a right to be heard by the issuing authority before his or her certificate is revoked. ((Any-teacher-whose certificate to teach has been revoked shall have a right of appeal to the-Washington-professional-educator-standards-board-if-notice-of appeal is given by written affidavit to the board within thirty days after the certificate is revoked.

An appeal to the Washington professional educator standards board within-the-time-specified-shall-operate-as-a-stay-of-revocation proceedings until the next regular or special meeting of said board and until the board's decision has been rendered.))

22 Sec. 4. RCW 28A.410.210 and 2008 c 176 s 1 are each amended to 23 read as follows:

The purpose of the professional educator standards board is to 24 25 establish policies and requirements for the preparation and certification of educators that provide standards for competency in 26 professional knowledge and practice in the areas of certification; a 27 foundation of skills, knowledge, and attitudes necessary to help 28 29 students with diverse needs, abilities, cultural experiences, and 30 learning styles meet or exceed the learning goals outlined in RCW 28A.150.210; knowledge of research-based practice; and professional 31 development throughout a career. The Washington professional educator 32 standards board shall: 33

34 (1) Establish policies and practices for the approval of programs35 of courses, requirements, and other activities leading to educator

certification including teacher, school administrator, and educational 1 2 staff associate certification;

(2) Establish policies and practices for the approval of the 3 character of work required to be performed as a condition of entrance 4 to and graduation from any educator preparation program including 5 teacher, school administrator, and educational staff associate 6 7 preparation program as provided in subsection (1) of this section;

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(3) Establish a list of accredited institutions of higher education of this and other states whose graduates may be awarded educator 9 certificates as teacher, school administrator, and educational staff 10 associate and establish criteria and enter into agreements with other 11 states to acquire reciprocal approval of educator preparation programs 12 13 and certification, including teacher certification from the national 14 board for professional teaching standards;

(4) Establish policies for approval of nontraditional educator 15 16 preparation programs;

17 (5) Conduct a review of educator program approval standards at least every five years, beginning in 2006, to reflect research findings 18 and assure continued improvement of preparation programs for teachers, 19 administrators, and school specialized personnel; 20

21 (6) Specify the types and kinds of educator certificates to be 22 issued and conditions for certification in accordance with subsection (1) of this section and RCW 28A.410.010; 23

24 (7) ((Hear and determine educator certification appeals as provided 25 by RCW 28A.410.100;

(8))) Apply for and receive federal or other funds on behalf of the 26 27 state for purposes related to the duties of the board;

(((9))) <u>(8)</u> Adopt rules under chapter 34.05 RCW that are necessary 28 for the effective and efficient implementation of this chapter; 29

(((10))) (9) Maintain data concerning educator preparation programs 30 31 and their quality, educator certification, educator employment trends 32 and needs, and other data deemed relevant by the board;

(((11))) (10) Serve as an advisory body to the superintendent of 33 public instruction on issues related to educator recruitment, hiring, 34 mentoring and support, professional growth, retention, educator 35 evaluation including but not limited to peer evaluation, and revocation 36 37 and suspension of licensure;

1 (((12))) (11) Submit, by October 15th of each even-numbered year, 2 a joint report with the state board of education to the legislative 3 education committees, the governor, and the superintendent of public 4 instruction. The report shall address the progress the boards have 5 made and the obstacles they have encountered, individually and 6 collectively, in the work of achieving the goals set out in RCW 7 28A.150.210;

8 (((13))) <u>(12)</u> Establish the prospective teacher assessment system 9 for basic skills and subject knowledge that shall be required to obtain 10 residency certification pursuant to RCW 28A.410.220 through 11 28A.410.240;

12 (((14))) (13) By January 2010, set performance standards and 13 develop, pilot, and implement a uniform and externally administered 14 professional-level certification assessment based on demonstrated 15 teaching skill. In the development of this assessment, consideration 16 shall be given to changes in professional certification program 17 components such as the culminating seminar; and

18 ((((15)))) (14) Conduct meetings under the provisions of chapter 19 42.30 RCW.

20 <u>NEW SECTION.</u> Sec. 5. Section 2 of this act takes effect August 1, 21 2009.

> Passed by the House April 20, 2009. Passed by the Senate April 9, 2009. Approved by the Governor May 18, 2009. Filed in Office of Secretary of State May 20, 2009.